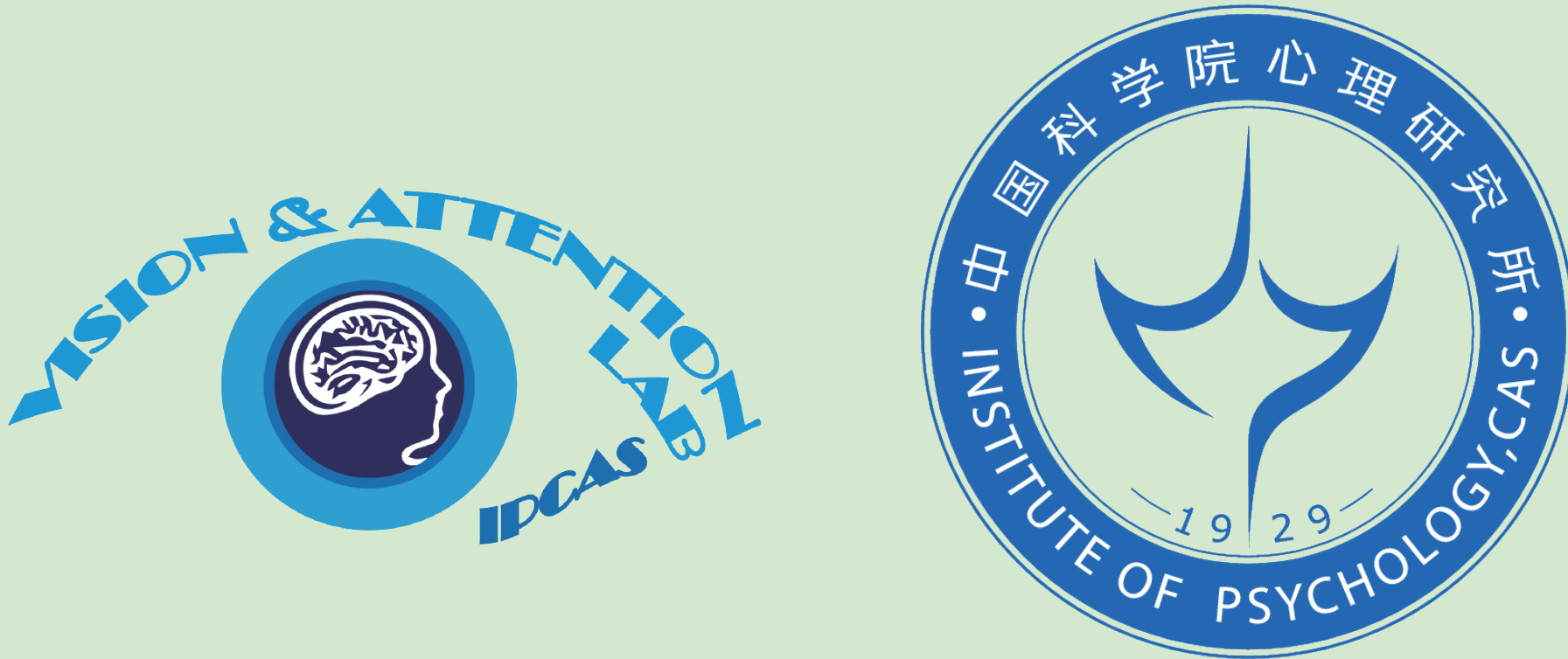


Regularity and stimulus salience jointly but independently shape attentional priority

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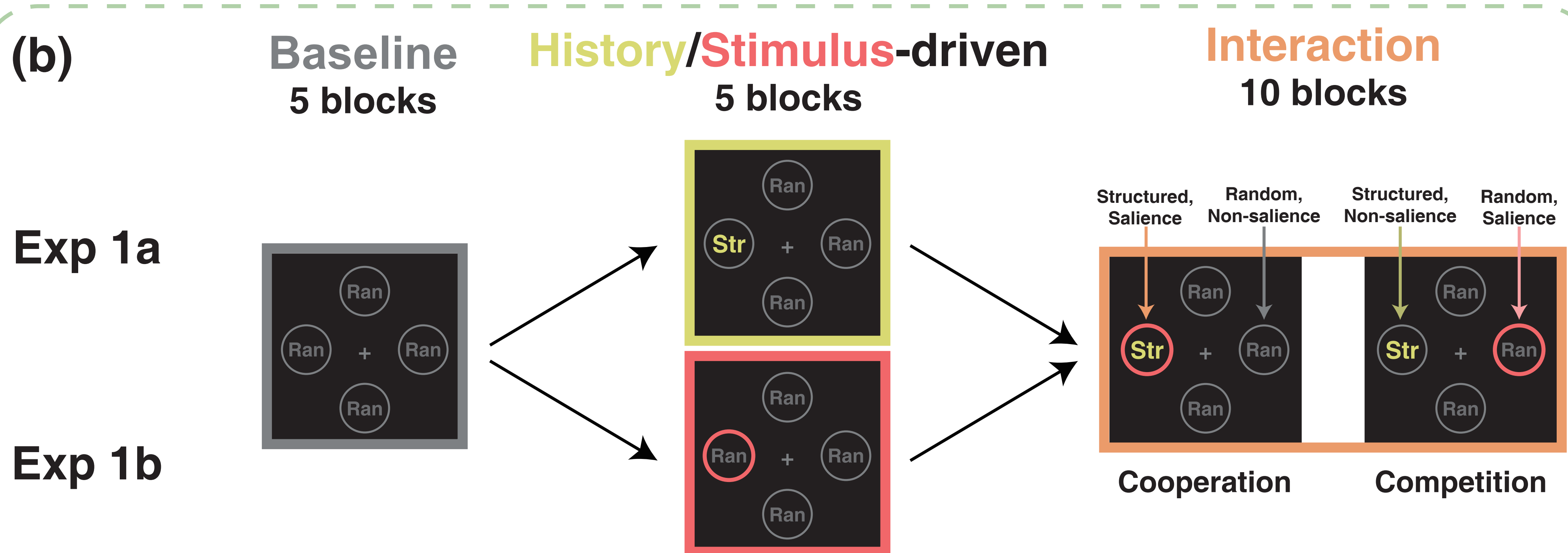
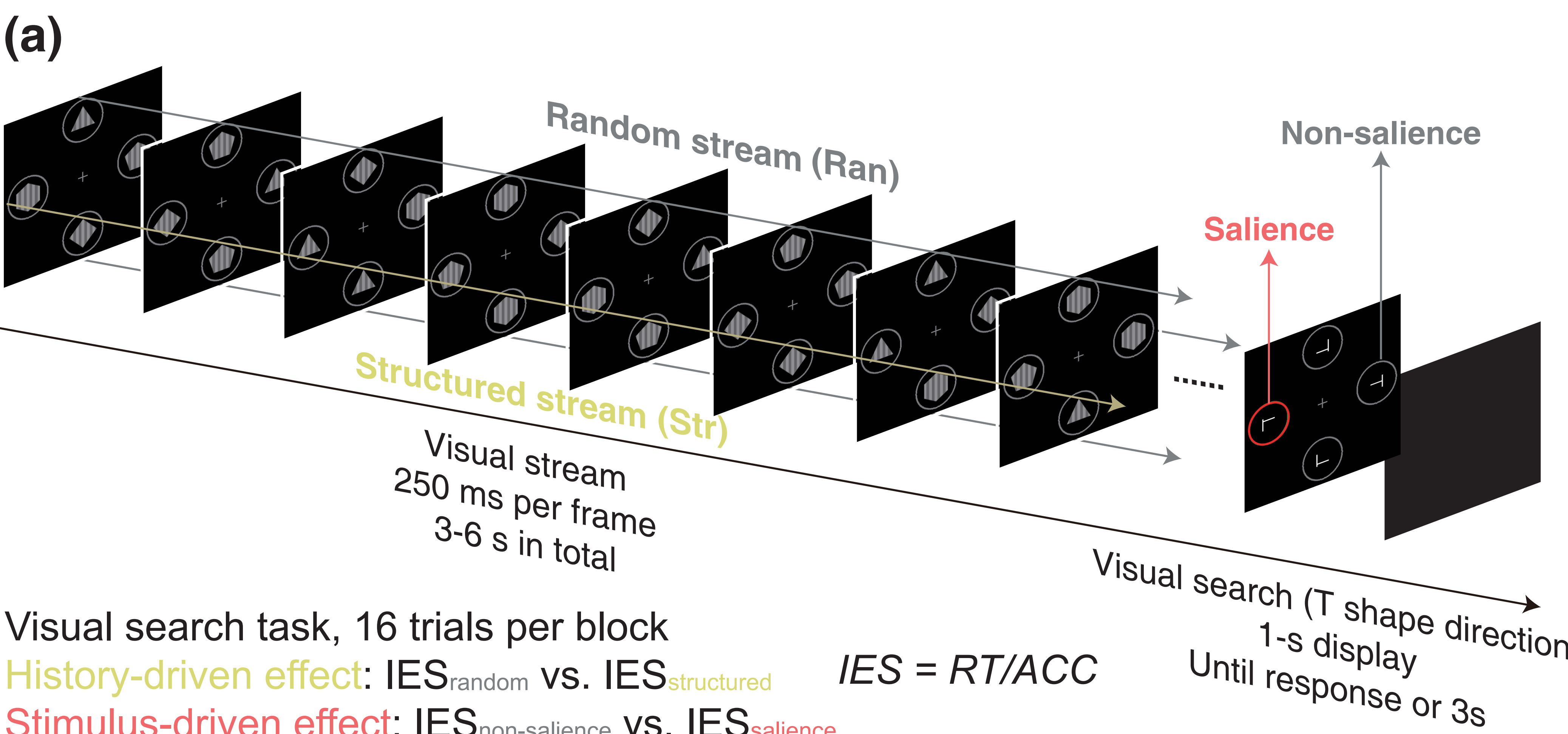
Introduction

Selection history built on statistical learning has been proposed as a third factor guiding attention, parallel to goal-driven and stimulus-driven selections [1-3].

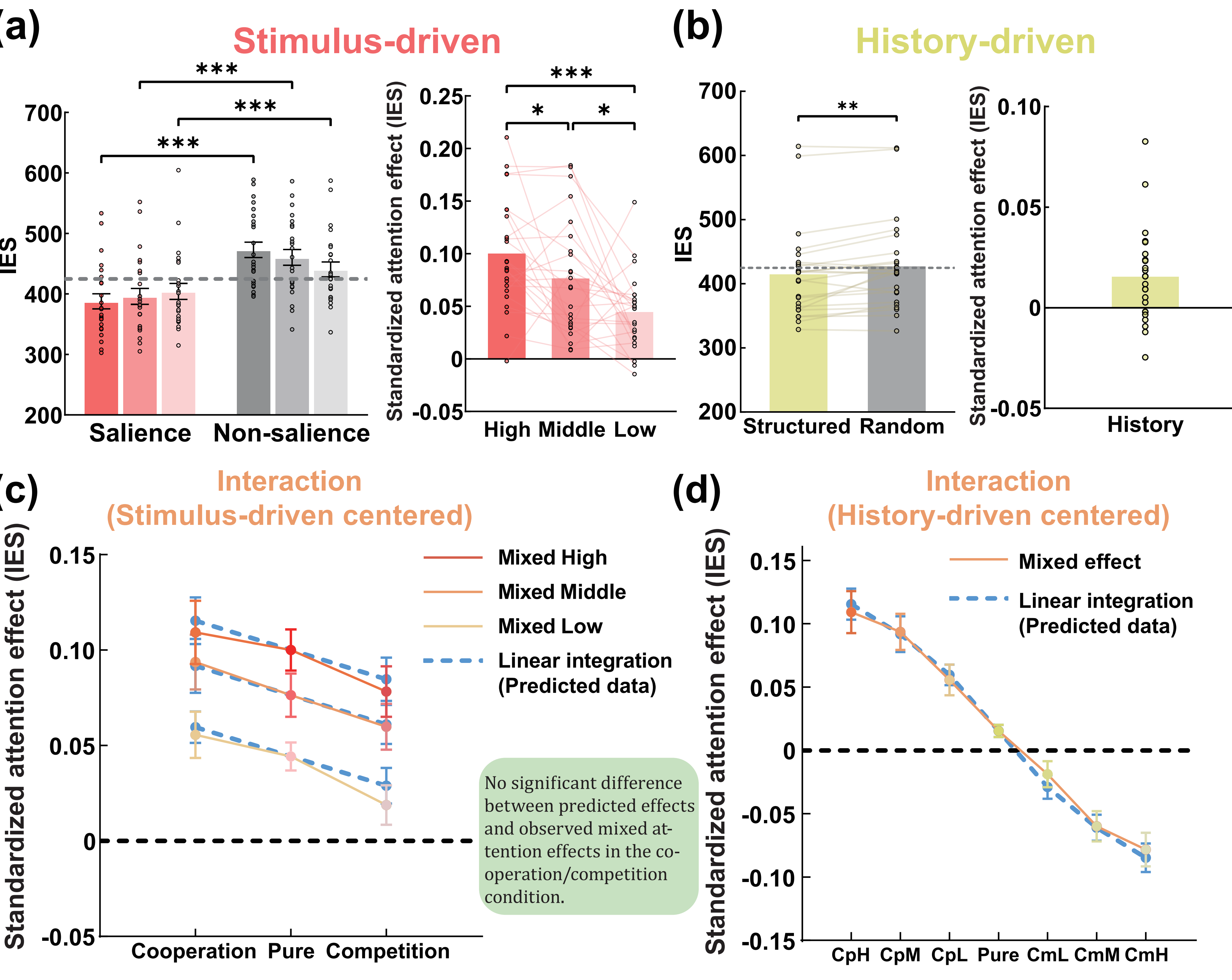
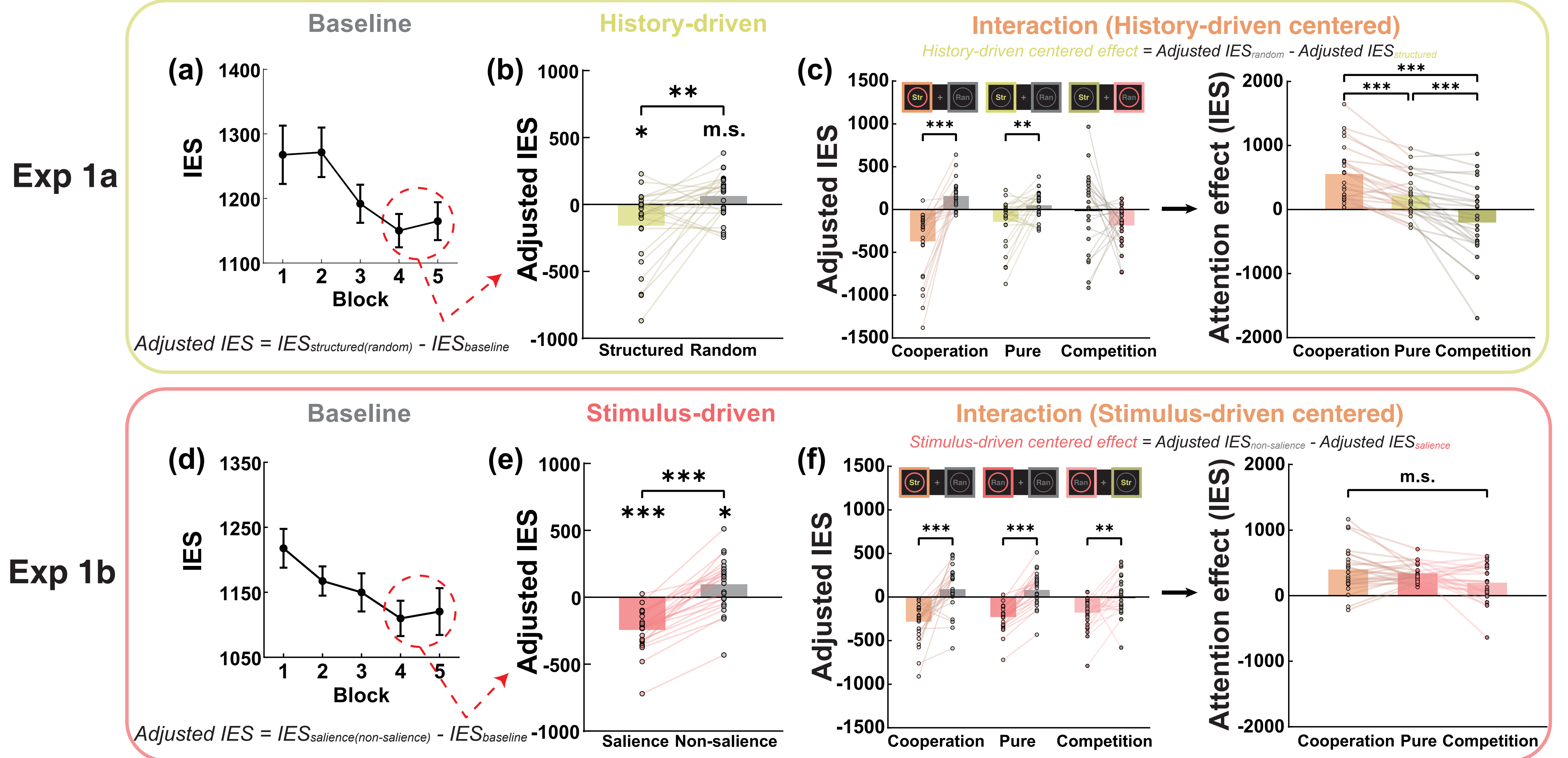
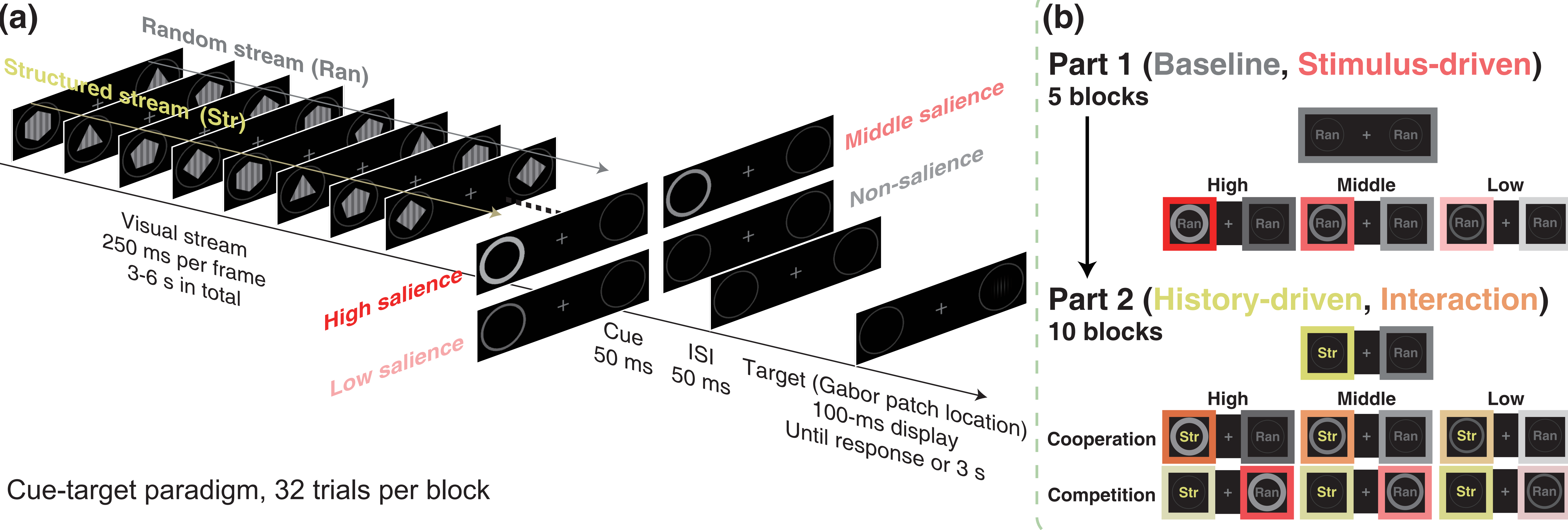
Within this framework, how history-driven factors (e.g., learned regularities) interact with stimulus-driven effects (e.g., physical salience) to influence attentional selection remain largely unclear.

Thus, the current research investigated the **mutual impacts** between statistical regularity and stimulus salience on attentional selection (**Experiment 1**) and the way these attentional effects **interact to shape attentional priority computation** (**Experiment 2**).

Experiment 1: Mutual influences



Experiment 2: Interaction mode



- History- and stimulus-driven selections jointly shape attention priority without being modulated by the level of stimulus salience.
- The mixed attention effects in the cooperation/competition condition can be predicted by the linear combinations (sum/deviation) of the two observed attention effects.

Conclusion

- Statistical regularity and physical salience jointly but independently influence the prioritization of attentional selection, following a linear integration rule.
- These results provide novel insights into how selection history and present information work in tandem to shape attentional priority computation.

References

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